Purpose: **Streamline and expand dual-credit and dual enrollment programs to create a statewide dual-credit system available to all high school students.**

## Proposed options would:

* Develop an integrated dual credit system;
* Increase availability of dual credit programs in high school;
* Decrease the opportunity gap by increasing the number of low income and under-represented minority students with access to these programs;
* Improve high school graduation and college continuation rates;
* Reduce the time students take to complete a postsecondary degree or certificate; and
* Remove barriers to participation both for schools and for students.

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| **Statutory changes:** |
| Access:  * Expand high School-based college courses to 9th and 10th grade students. |
| Quality:  * Ensure that high school-based college courses meet quality standards consistent with National Alliance of Concurrent Enrollment Partnerships (NACEP) criteria. |
| Funding:  * Improve equity in funding both high school-based and college-based programs, to incent enrollment in dual credit programs and to reduce cost to students and families. |
| **Funding:** |
| Option A (funding through K-12):  * Fund high school-based college course completion programs, using an equitable split of the K-12 basic education appropriation between the high school and the college.   Note: Under current model the highest performing students must pay to earn college credit. |
| * Recommend an enhancement to K-12 basic education appropriation to ensure K12 and Postsecondary costs are recognized and eliminate or reduce tuition and fees for high school based college course completion programs. Enhancement may also be used to help students defer expenses for fees, books, and transportation for Running Start courses. $30-50M   Note: Adding an enhancement to basic education requires a change to the prototypical school model. |
| Option B (funding through higher ed):  * Fund College in the High School model through higher education appropriation and eliminate or reduce tuition and fees. Clarify that Running Start is a college-based model $9-15M |
| Option C (funding through higher ed):  * Require public institutions to waive tuition and fees for high school based college courses offered to low income students (students eligible for free or reduced priced meals). $2-4M   Note: May create a disincentive to serving low-income students. |