**Issues Identified by the Workgroup**

**Quality:**

* **It is very complex with different colleges accepting different credits and having different policies.** 
  + Credit acceptance universally. (i.e. across public institutions). Issue is course descriptions are different across the universities. Science is most challenging to align. Cross-credit options between graduation requirements and college course options.
* Coordinated site for deadlines, etc.
* Set up ‘transfer agreement’ packages for students to take. What we assume is happening universally is not happening.
* Articulation agreements can be set: HS to college; CTC to university.
* **Create a workgroup** with stakeholders to clarify how this information is accurately disseminated. All sectors need to be represented so that all pathways, pros and cons of each can be discussed (e.g. the CTE group.)
  + How do we change the culture to work together to do the best for kids? Create common understandings. This Workgroup is great.
* Ensure that **credits being transferred** have the **same quality** as those for courses taken on college or university campuses.
  + **Convene and facilitate conversations** between K-12 and Higher Education to build partnerships, vet course titles, content and curriculum.
  + **Virtual repository** for **best practices**
  + **Oversight of faculty**.
* More options for all HS students (this is a slight change from the Roadmap wording).
  + **Career and technical education** must be an option.
  + Open up to **9th grade**.
  + Address **barriers of access** (off campus)
* **Increase academic readiness.**

**Advising:**

* **Clear information** should be provided about each option so students may select the best option for them.
* **Information needs to be available** for HS Counselors and administration so problems can be triaged.
  + Create a **central resource** such as a website detailing the variety of policy differences (AP/IB/Cambridge/Foreign Language requirements. Create a website for kids and counselors and teachers.
  + Use **social media** (Twitter)
* In advising, **use pathways high schools are familiar with**.
* **Advise students, parents and families early and often**.

**Funding:**

* **Raise FTE allotment** from 1.2 to 1.5. It would be great to move it back to 2.0.
* **Eliminate the tuition cost** [to student] of College in the HS.
* **Book costs, fees and transportation** needs to be covered. Transportation, registration fees, lab fees, books. An example: All EWU students, including Running Start students, receive free bus transportation from the city to the campus. The relative safety of traveling by bus could be a challenge in different locales.
* Resourcing on-campus college courses
* **Recruiting and training staff**
* Needs to **become equitable for both school district and college**.
* **Consistent in application** among all programs.
* It must be a **manageable** system.
* Faculty members and instructors play a critical role and need to be honored – **faculty stipends**.
* Need **FTE funding** to meet demand. (EWU is over 2000 FTE beyond funding.)

**Structure:**

* Combine AP, DUAL,TECH PREP under **one model. One name** to reduce confusion.
* **Reduce paperwork** burden on staff and faculty.
* Look at **placement testing** (North Carolina model). Students at 2.6 GPA are doing well. Take placement testing into the high school to reduce barriers for students.
* Look at **modalities like Washington online** to get the online courses. (Texas uses college faculty for challenging and complex classes like physics, presented online)
* **Scheduling issues.** Students with dual credits bring challenges to colleges attempting to schedule entry level classes for freshman. They do not know how many general education credits will be coming with the student.