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**Dual Credit Workgroup**

**2014 Work Plan**

**Intended output:**

Recommended legislative language to create a dual enrollment/dual credit system meeting the criteria described in the Roadmap:

* 1. Provide clear information about each option in ways that empower high school students to choose the option best suited to their goals and schedules.
  2. Provide low-cost options for high school students and their families.
  3. Ensure adequate funding for high schools and postsecondary institutions to maintain high-quality options.
  4. Increase the availability of all options to more high school students.
  5. Streamline processes for obtaining postsecondary credit.

**Intended outcome:**

Increase high school student enrollment in dual credit courses, increase the amount of college credit awarded to high school students, and increase diversity in the student enrollment in dual credit courses to reflect local demographics.

**Meeting 1** – **Tuesday, March 4, 2014**

Agenda items:

* Purpose of the workgroup.
* Review work of the Roadmap Alignment workgroup and draft workplan.
* Set parameters for the work of this group.
* Agree to work together to achieve the following:
  + Intended output:
    - Recommended legislative language to create a dual enrollment/dual credit system meeting the criteria described in the Roadmap.
  + Intended outcome:
    - Increase high school student enrollment in dual credit courses, increase the amount of college credit awarded to high school students, and increase diversity in the student enrollment in dual credit courses to reflect local demographics.
* Review the 5 criteria identified in the Roadmap which the dual enrollment/dual credit system should include:
  1. Provide clear information about each option in ways that empower high school students to choose the option best suited to their goals and schedules.
  2. Provide low-cost options for high school students and their families.
  3. Ensure adequate funding for high schools and postsecondary institutions to maintain high-quality options.
  4. Increase the availability of all options to more high school students.
  5. Streamline processes for obtaining postsecondary credit.

*What does each of these mean?*

*What does each look like to students, families and educators?*

* Agree to working definitions for general categories of dual enrollment/dual credit options.
* Roundtable – brainstorm any additional major issues.
* Set meeting dates for May and July meetings.

**Meeting 2** – **May TBD**

* Review of drafts developed from previous meeting.
* Discuss possible solutions.

**Meeting 3 – July TBD**

* Review of draft policies developed from previous meetings.
* What are the fiscal elements?
* How can we minimize the fiscal implications?
* What is the rationale for the fiscal impact?

**Meeting 4** – **September TBD**

* Review of draft legislation